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| Teaching and Learning  Effective Practice Hub    Practice  example  template | **Example Description** |
| Click or tap here to enter text. |
| **Originator** |
| Click or tap here to enter text. |
| **Email address** |
| Click or tap here to enter text. |

*The University of Sunderland’s Effective Practice hub is where examples of effective practice from across University programmes are recognised and openly shared for everyone in our community.*

**Thank you for preparing to submit an example of practice to the University's practice sharing hub. Please complete the boxes below (where appropriate) to describe the different aspects of your example. Some hints are provided for what could be included.**

Please include a video or audio description of your example if you can. You can use Teams or reVIEW in Canvas for this, or any other software that can produce a media file suitable for uploading. Please also include any links or resources you think might help others if they wish to adopt/adapt your example.

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| **Guiding questions** | | | | | |
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| 1. Why did you think a change was necessary? | | | | | |
| PROMPTS: | **Experiences**: behaviour, attendance, retention, grades  **Feedback**: SSLC, module, complaints, NSS | | **QA**: review/approval, boards, observations  **Workload**: student, academic staff, support/admin | | |
| Click or tap here to enter text. | | | | | |
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| 1. What has been the context for this change? | | | | | |
| PROMPTS: | Student cohort characteristics, subject area, level/stage, setting | | | | |
| Click or tap here to enter text. | | | | | |
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| 1. How did you decide what to do? | | | | | |
| PROMPTS: | **Sources**: colleagues, internet, cpd, conference, research | | **Approach**: models/theories, evidence | | |
| Click or tap here to enter text. | | | | | |
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| 1. What did you aim to achieve by the change? | | | | | |
| PROMPTS: | **Anticipated indicators of success**: quantitative (metrics), qualitative (feedback) | | | | |
| Click or tap here to enter text. | | | | | |
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| 1. How did you plan and implement the change? | | | | | |
| PROMPTS: | **Resource needs**: materials, equipment, time | | **Timing**: which cohort, when in course of study | | |
| Click or tap here to enter text. | | | | | |
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| 1. How did the implementation work out? | | | | | |
| PROMPTS: | **Challenges: problems, unexpected circumstances** | | **Student reaction: engagement, responses** | | |
| Click or tap here to enter text. | | | | | |
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| 1. What was the outcome of the change? | | | | | |
| PROMPTS: | **Anticipated indicators of success (item 4): met or not met** | | | **Any Unanticipated outcomes** | |
| Click or tap here to enter text. | | | | | |
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| 1. Reflecting on the change process | | | | | |
| PROMPTS: | Lessons learned | Next steps | | | Advice to others |
| Click or tap here to enter text. | | | | | |
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| 1. Resources | | | | | |
| PROMPTS: | Links | Materials | | | Sources |
| Click or tap here to enter text. | | | | | |
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Additional comments

Click or tap here to enter text.